

Interdisciplinary Courses

Program	BS Business Education
Semester	8 th
Credit Hours	3
Pre-requisite	None
Course Title	MECD 202 Philosophy of Education
Introduction	The "Philosophy of Education" course explores the fundamental questions about the nature and purpose of education. It examines various philosophical theories and perspectives that have influenced educational thought and practice. This course is designed to introduce students to the key concepts, ideas, and debates in the philosophy of education
Learning Outcome	<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Understand and explain key philosophical concepts related to education. 2. Analyze different philosophical perspectives on education. 3. Critically evaluate educational practices and policies using philosophical frameworks. 4. Articulate their own educational philosophies and beliefs. 5. Apply philosophical thinking to real-world educational issues.
Course Content	<p>Introduction to Philosophy of Education</p> <ul style="list-style-type: none"> • Unit 1.1: Defining Philosophy and Education • Unit 1.2: The Role of Philosophy in Education <p>Major Philosophical Traditions in Education</p> <ul style="list-style-type: none"> • Unit 2.1: Idealism and Realism • Unit 2.2: Pragmatism and Existentialism <p>Historical Perspectives on Education</p> <ul style="list-style-type: none"> • Unit 3.1: Ancient and Medieval Educational Thought • Unit 3.2: Renaissance and Enlightenment Educational Ideas

	<p>The Purpose of Education</p> <ul style="list-style-type: none"> • Unit 4.1: Education for Individual Development • Unit 4.2: Education for Social Efficiency and Social Change <p>Ethics and Education</p> <ul style="list-style-type: none"> • Unit 5.1: Moral and Ethical Education • Unit 5.2: The Role of the Teacher in Moral Development <p>Theories of Knowledge and Learning</p> <ul style="list-style-type: none"> • Unit 6.1: Epistemology and Education • Unit 6.2: Constructivism and Other Learning Theories <p>Curriculum and Instruction</p> <ul style="list-style-type: none"> • Unit 7.1: Philosophical Foundations of Curriculum • Unit 7.2: Pedagogical Approaches and Methods <p>Critical Theory and Education</p> <ul style="list-style-type: none"> • Unit 8.1: The Frankfurt School and Critical Pedagogy • Unit 8.2: The Role of Education in Social Justice <p>Multiculturalism and Education</p> <ul style="list-style-type: none"> • Unit 9.1: Understanding Cultural Diversity in Education • Unit 9.2: Philosophical Responses to Multiculturalism <p>Feminist Philosophy and Education</p> <ul style="list-style-type: none"> • Unit 10.1: Key Concepts in Feminist Educational Theory • Unit 10.2: Gender Equality in Education <p>Postmodernism and Education</p> <ul style="list-style-type: none"> • Unit 11.1: Deconstructing Traditional Educational Narratives
--	---

	<ul style="list-style-type: none"> • Unit 11.2: The Impact of Postmodern Thought on Education <p>Philosophy of Education in Practice</p> <ul style="list-style-type: none"> • Unit 12.1: Case Studies in Educational Philosophy • Unit 12.2: Applying Philosophical Concepts to Classroom Situations <p>Contemporary Issues in Education</p> <ul style="list-style-type: none"> • Unit 13.1: The Role of Technology in Education • Unit 13.2: Education Policy and Reform <p>Global Perspectives on Education</p> <ul style="list-style-type: none"> • Unit 14.1: Comparative Education and Philosophy • Unit 14.2: Global Challenges and Educational Responses <p>Reflecting on Personal Educational Philosophy</p> <ul style="list-style-type: none"> • Unit 15.1: Developing Your Educational Philosophy • Unit 15.2: Presentation and Discussion of Personal Philosophies <p>Final Project and Course Review</p> <ul style="list-style-type: none"> • Unit 16.1: Final Project: Application of Philosophical Concepts <p>Unit 16.2: Course Review and Reflections</p>
References	<p>1. Textbooks.</p> <ul style="list-style-type: none"> ○ Philosophy of Education" by Nel Noddings ○ The RoutledgeFalmer Reader in Philosophy of Education" edited by Wilfred Carr ○ An Introduction to Philosophy of Education" by Robin Barrow and Ronald Woods <p>2. Suggested Readings</p> <ul style="list-style-type: none"> • Democracy and Education by John Dewey

	<ul style="list-style-type: none"> • Pedagogy of the Oppressed by Paulo Freire 										
Teaching/ Learning Strategies	Lecture Multimedia presentations Cooperative Learning Non creditor workshops and seminars. Active Learning										
Evaluation Criteria	Course Evaluation <table style="margin-left: 40px;"> <tr> <td>Assignments</td> <td style="text-align: right;">20</td> </tr> <tr> <td>Mid Semester Test</td> <td style="text-align: right;">25</td> </tr> <tr> <td>Final Project</td> <td style="text-align: right;">15</td> </tr> <tr> <td>Final Test</td> <td style="text-align: right;">40</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">100</td> </tr> </table>	Assignments	20	Mid Semester Test	25	Final Project	15	Final Test	40	Total	100
Assignments	20										
Mid Semester Test	25										
Final Project	15										
Final Test	40										
Total	100										